

'Brightest Class' Near-Perfect as Masters of Math

By MAX PRICE

Denver Post Staff Writer

"THE brightest class I've ever known." That is how Sam Waldman, principal of George Washington High School, described the students in an accelerated math class at the school Thursday.

There was more than ample reason for Waldman to make this assertion. The class of 18 students had just received results of the advanced math section of the College Board achievement test taken last May.

The test results disclosed:

—Nine students, believed to be the largest number for a Denver class, achieved perfect or near-perfect scores. Seven earned the top score of 800 on the test, and two received 790.

—Seven other students achieved scores higher than 700.

—The remaining two students received scores in the high 600s, well over the national median of 600 for top math students.

The seven students who earned perfect 800 scores are:

Jan Louise Handke, 1729 S. Euroda St.; Kurt G. Beam, 4845 E. Alabama Pl.; Teresa (Tess) L. Barmatz, 615 Ash St.; Bruce F. Heitler, 170 S. Dexter St.; Gary J. Kopff, 230 Dahlia St.; Roger L. Rudolph, 1109 Jersey St., and Michael S. Radetsky, 120 S. Elm St.

James R. Plattner, 347 Glencoe St., and Sara (Sally) J. Silverstein, 1041 Pontiac St., made near-perfect scores of 790.

Other students in the class and their scores on the test:

Nelson J. Barmatz, brother of Teresa Barmatz, 779; Barbara A. Lane, 429 Jackson St., 779; Janet H. Johnson, 1884 S. Fairfax St., 769; John M. Rosenberg, 196 Locust St., 769; Alan E. Friedman, 251 Magnolia St., 738; Irvin Y. Hashimoto, 1465 Ivanhoe St., 717; Robert D. Jenkins, 375 Ash St., 717; Marshall A. Levine, 786 Jersey St., 676, and Robert E. Gray, 1556 S. Dahlia St., 635.

IRWIN J. HOFFMAN, who taught the class trigonometry and advanced algebra last spring when the students were eleventh graders, said "it would be an understatement to call them the brightest group I've taught."

"They were certainly a challenge for me," recalled Donald F. Branwell, who taught the students geometry in the tenth grade.

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